

International Montessori Teacher Training Institute

Recognized and Accredited by the International Accreditation
Organization (IAO)-USA



Prospectus



#20, Kaveri Nagar,
BEML Nagar Post,
Kolar Gold Fields – 563 115.

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Benefits of IAO Accreditation :

To assure students, public and other stakeholders that your establishment delivers quality education and skills, institutions need to get accredited. IAO's accreditation is recognized as a symbol of quality and being associated with IAO, the education provider enjoys numerous benefits such as:

- **International Accreditation**
IAO's accreditation is international in nature, which means that your educational establishment will be recognized and accepted on an international scale. Additionally, it will also enrich your profile on a regional level, resulting in increased student recruitments.
- **International Benchmark in Education Standards**
The score that an educational establishment gets under the Points Profile System of IAO ensures that the teaching criteria and teaching methods of the establishment can be easily compared with any other education provider of the same category in any part of the world. IAO's accreditation gives you a competitive edge over all regional and international educational institutions.
- **International Acceptability**
By virtue of the IAO's Points Profile System, your establishment's students will have increased acceptability around the world. IAO's accreditation is a mark that the teaching criteria and teaching methods of your establishment are up to the international standards of education and skills and thus students also enjoy the acceptance by the global corporate sector.
- **Endorsement of Students Credentials**
Your establishment's students will also benefit from IAO's Point Profile System for students that are specially designed to endorse their professional credentials to improve their professional profiles. This will help them to achieve their career aspirations.
- **International Promotion**
IAO's accreditation will serve as a platform for International promotion of your institution by IAO's participation in educational events and online educational portals. You can lure international students to come and take courses from your establishment in your region.
- **Access to IAO's Publications**
IAO will periodically send its publications to your establishment to keep you updated on the latest developments pertaining to the accreditation standards around the world to help maintain and enhance your educational practices and standards.
- **Participation in IAO's Events**
IAO's accreditation will serve for personal and professional growth opportunities by participating in IAO's conferences and seminars. It will also encourage sharing of information, technology and resources on quality assurance standards and good practices on an international level.

OUR OBJECTIVE

To spread awareness about Montessori Philosophies and Methodology to all corners of the world. To instill in every teacher, the light of the Montessori guiding spirit. To work towards betterment of Mankind. Common goal for peace.

THE GOVERNING COUNCIL

Mr. A.Surya Kumar, B.Sc., B.Ed., Advanced Diploma in International Montessori

A.Surya Kumar, our founder director, is an outstanding educationist whose achievements are an eloquent testimony to his unwavering devotion to the highest principles of educational philosophy and human values. A profound scholar, his informative articles are widely read and acclaimed. Regarded with reverence by students and teachers, Mr. Surya Kumar has been hailed as an ideal teacher, powerful motivator and an excellent speaker. His career in Education spans over 35 years. He has taught from preschool to high schools in India. He has visited many Educational Institutions and Universities, Higher Secondary School and Montessori Schools. He has acquired International Experience in Education and Employment during his teaching. Mr. Surya Kumar conducts classes on Child Psychology, Life and work of Dr. Maria Montessori and Organization & Administration of a Montessori School at **International Montessori Teachers Training Institute (IMTTI)**.

Mr. Sudev Suchan, M.A.(Edu), Advanced Dip. in Montessori, Member International Montessori Society – USA, Member International Montessori Council – USA, Member Pacific North west Montessori Association – USA.

As a Course Director, Mr. Sudev is responsible for continuous up gradation of course content. Under his dedicated guidance, **IMTTI** confidently assures all students, the quality of the course and support systems. Mr. Sudev has great love for children and is an active supporter of the cause of the under privileged children.

Ms. JayaChitra Sudev, Dip. International Montessori

Ms. Chitra is a Woman of vision, who redefines the boundaries of excellence and growth at **IMTTI**. It is her endeavor, to offer specialized service for Students who want to secure professional qualification and prepare students for the teaching professions. Ms. Chitra is in charge of the Admissions at **IMTTI**.

Ms. Lakshmi Sona Suchan, B.A., Dip. in Montessori, Member American Montessori Society -USA

As a Founder Secretary - Chandra Suri Educational Trust, an outstanding administrator, and a member of the governing council, Ms.Sona supervises the smooth functioning of various systems at **International Montessori Teachers Training Institute**. She has valuable experience in school administration and teaching. She is a widely read person, and is able to contribute knowledge to various managerial aspects

The training of the teacher who is to help life is something far more than the learning of ideas. It includes the training of character; it is a preparation of the spirit. – Dr.Maria Montessori



List of Montessori Teaching Schools Recognized by International Montessori Society - USA

India

Wonder Kidz International School

#20 Kaveri Nagar Beml Nagar P.O

Kolar Gold Fields

Karnataka 563115

India

Sudev Suchan , Director

Telephone: +91-8153-278720

United States

Fairport Montessori School

625 Ayrault Road

PO Box 1123

Fairport, NY 14450

Nava Balachandran, Director

Telephone: (585)223-8868 (585)223-8593

Japan

American Montessori Academy

Nagano City 380-0824

Japan

Tim McCabe, Director

Telephone: 81 26 235 1496

China

Montessori Children's Academy

56 Ling Shan Road/2000 Lane

200136 Shanghai Pudong

China

Edith Ratschker , Director

Telephone: 50755472

Saudi Arabia

Al-Nokhbah School

PO Box 285465

Riyadh, 11336

Saudi Arabia

Dr. Kamal A. Hamada, CEO

The Kingdom of Saudi Arabia

Tel: 009661-2915259

Fax: 009661-2918246

Egypt

Baity Society - Montessori - For Children With Special Needs

9 Ahmed Fahim Bayoumi St. Military Academy-Heliopolis.

Cairo

Contact: Nabila Refaat Wadie, Director and Mrs. Sahar El Mawardy

Telephone: 002-02-2690 1658

Mob: 0101016067

Who may do this course?

Students wishing to start their own Montessori School: The course includes a lesson on setting up a Montessori classroom or a Montessori School. Our team will give advice to any students who have successfully completed the course and who wish to start their own pre-school. We can advise on the location of premises/teachers/ equipment, enrolling new pupils, etc.

Students wishing to start Career as Montessori Teacher: This is an ideal course for students who are interested in Montessori Teaching. The course material is designed to understand and implement the technology of Montessori. As there is a large demand for trained Montessori in India and abroad students can make a very good career.

Teachers: This course is recommended to all experienced teachers of young children who wish to gain insight into the best way to individualize their teaching curriculum, so that children of mixed abilities may work at their own pace. Teachers should consider this course as an up-gradation, and could implement the Montessori methodology in the conventional schools.

Parents: This course helps parents understand the natural laws of growth and self construction in a child. Thus as a parent, you can help the child to grow to his utmost potential , and not unwittingly hamper the path of nature and create unintended deviations in your child.

For those who want to work with children: This course is highly recommended for young people interested in helping small children. It is also of great value for future parenthood. Our students work for a teaching diploma examination and at the same time, they are helped to attain a higher standard of education themselves with the help of written and practical work. On completion of the course, one could find suitable jobs in Montessori environments.

People wishing to help handicapped children: The course covers in detail the needs of the handicapped child. The entire course will benefit immensely anyone wishing to teach handicapped children and will enable such children to be integrated into the classrooms in preparation for life in the community.

Courses offered

International Montessori Teachers Training Institute, (IMTTI), offers a comprehensive, regular class room (1 year) course in Montessori Teacher Training for those wishing to work with, or be in charge of Montessori house of children in the age-group of 3 to 6 years. Under Graduates are awarded a Montessori Teaching Diploma for the Preschool level. Diploma in Montessori Teacher Training (Regular)

Diploma in Montessori Teacher Training (Regular)



Students are required to attend the Institute all working days of the week from 10.00am to 3.00pm. Our esteemed faculty will guide you through practicals. Theory and philosophy of Maria Montessori and child psychology will be conducted on Sunday from 10:00 a.m to 1:00 p.m. There will also be inputs in the form of guest lectures, supervised practice, material making, observation of children in the Montessori house and teaching practice. This Twelve -month course will start in the month of June, every year, to be completed by May, the following year. Accommodation can be arranged for outstation & overseas students.

HANDS ON TRAINING

IMTTI organizes regular observation and training to all students, at Wonder Kidz International School in India, as part of the curriculum of the regular course. For outstation Students one month observation and training to deserving students*.

*Will be identified by the Course Director of that Particular Franchise.

PREPARATION OF MANUALS

The superb, curriculum manuals are prepared, with the guidance of the instructor, to become your lifetime teacher resource guide.

AWARD OF THE DIPLOMA

The Diploma is awarded on satisfactory completion of the course, which is assessed by: Written coursework, set throughout the course in the form of tutorials. Production of reference files on the practical materials. Making of language and cultural teaching materials. Detailed observations of children & submission of Internship Report Passing marks must be obtained on written examinations conducted by the Examiners. Admission to the training course does not guarantee certification. The examination may only be taken twice. The diploma will help you to get a job in India and around the world.

PLACEMENT GUIDANCE

Most of the students who pass out from **IMTTI** find immediate employment, on their own, either in the Montessori Houses where they intern or in schools in their home towns. The demand for Montessori trained teachers is large and even ordinary schools prefer to take Montessori qualified teachers for their pre-school division. **IMTTI** has a placement cell, which assists students in finding suitable employment around the globe. Interested candidates may register their name for placements in India and abroad.

ADMISSIONS

Our student's qualifications range from senior secondary school to Post graduate level. This course is also suited for ladies, who want to teach their own siblings, if they don't want to send them to school up to 5 years of age. Also Heads of convents and reputed schools recommend our course. We have on our rolls, students from the families of Personnel of the three wings of the Armed Forces of India. Most of our students undergoing the course are currently serving in schools. Students come from a wide variety of cultures; backgrounds and age groups to attend the program. From students taking a gap year before entering university, to people in their twenties and thirties wishing to embark upon a career change to Montessori education; from parents with young or older children to grandparents interested in finding out about how the Montessori Method can help their grandchildren. Some already possess advanced qualifications such as first or higher degrees or are qualified nursery nurses; others have little in the way of formal qualifications but have much to contribute from personal experience either with their own children or from experience in the classroom. We welcome and have trained male as well as female students for pre school education. Candidates who are aged 18-21 years normally required to successfully completing 'A' levels or its equivalent (e.g. Senior Secondary School Leaving Certificate, International Baccalaureate or GNVQ 3). To enroll for the program you are required to fill the application form, attach your photo, photocopy of your credentials and the course fee. You may submit all these to:

International Montessori Teacher Training Institute

#20 Kaveri Nagar Beml Nagar P.O

Kolar Gold Fields

Karnataka 563115

India

Or the office at the Franchise Centre.

In some exceptional cases, we have had students with lesser qualifications admitted to the course and successfully completing the program. Students without the minimum qualifications may be accepted, subject to their being able to demonstrate that they could cope successfully with the work.

COSTS

REGULAR COURSE

Indian Rupees For resident Indians Rs18000.00*

The fee includes eight modules of the courseware, tutorial support, marking, IMS Membership Fee Rs.1500.00 and certification. The course materials will be given to you within 7 days of acceptance to the course and receipt of payment. Once the application is approved, the course fee is non-refundable.

*** Tuition Fee and Examination fee extra.**

In some exceptional cases, The course fee is collected in installments it depends upon the discretion of the Course Director and Center Head.

COURSE STRUCTURE

In designing this course, the IMTTI team has aimed at giving you an understanding of the Montessori Method and an insight into the applications of the Montessori Tools.

Child Psychology: A study of the human development from birth to adulthood, the physical and psychology aspects of the child between three and six years. The child is seen as the constructor of the adult. Dr. Maria Montessori refined her theory of child psychology, borrowing heavily from the sciences of biology and psychology. She described childhood as a process in which a hidden but definite plan of nature unfolds as the child works to create the adult personality.

Montessori Philosophy: Focus is on the concepts of Montessori principles, such as the **Absorbent Mind**, **Sensitive Periods** and the **Human Tendencies**, which are the subconscious powers, which guide the child in his self-construction. *Freedom:* within a structured environment. The child is allowed to move around freely talking to other children and working with the equipment, which she/he chooses after demonstration of its use, by the teacher. However, she/he is not allowed to abuse the equipment or disturb other children, thereby limiting their freedom to work. *Independence:* the child's natural need for independence is encouraged. *Self-discipline:* this is gradually developed through freedom of movement and freedom of choice. *Concentration:* children are encouraged to concentrate by being introduced to materials at the right developmental level for them, and to complete each activity. *Reality and Nature:* the value of growing up in close contact with nature. Children need real objects rather than imitation playthings, which do not work. *Beauty:* the environment should be aesthetically pleasing, simple and clean. *Social awareness:* this is aided by placing children in 'family' or mixed age groups.

Order: both materials and the environment promote order. Children usually feel comfortable in an ordered classroom where they understand the routine. *Respect:* children have to be respected as being different from adults and as individuals who differ from each other. *Sensitive periods:* children have times in their lives when they are particularly attuned to certain types of learning. *Co-operation with parents:* schools are part of the local community; children learn most effectively when a partnership exists between the child, parent and teacher and she/he is allowed to do things by him/herself. *Additionally,* the curriculum includes the organization and administration of a new

Montessori House of Children'. It also deals with tackling various responsibilities involved while merging into an existent classroom and adapting to the children. It offers training in the technique of objective observation, material making, record maintenance, evaluation, parent orientation, and parent education, etc.

Montessori Methodology: The theory deals with the origin and development of the Montessori method. Also dealt in detail are the role and the training of the adult as Montessori Directress' and the function of the **Prepared Environment** as a cohesive and scientific environment to self-formation of the child. The *Importance of the Early Years:* when young children possess an 'absorbent mind' and learn far more easily and effectively. *Montessori materials:* These are a key element in the environment, as the child learns through the materials, many of which are self-correcting, rather than directly through the teacher.

The role of the teacher in the Montessori classroom is different from that of the traditional teacher. The Montessori teacher first observes the child to ascertain his/her interests and developmental level, and then gently directs the child towards appropriate activities so that she/he learns for him/herself through the environment and through the specially designed educational materials. Montessori tools can be grouped into 5 areas of activities.

PRACTICAL LIFE

In the Practical Life area, children carry out familiar home activities, such as sweeping, polishing, dusting, pouring, preparing foods, etc. These activities are designed to help the child achieve independence and confidence through meaningful activity with real life objects; they help develop coordination, concentration, independence, hand dexterity, care of one's self and environment, patience and grace and courtesy.

SENSORIAL MATERIAL

The Sensorial Material allows the child to understand his environment while learning through his senses. Each piece of material has one isolating quality, such as colour, weight, size, shape, texture, sound, smell, etc., which enables the child to take in impressions with true understanding and gives purpose, order and structure to his/her learning. Montessori materials are didactic and allow the child to see his/her mistakes and correct them, which develops perseverance and a positive self-image and attitude towards mistakes.

LANGUAGE

Many activities are designed to proceed naturally towards the development of skills for reading and writing. The child first learns the phonetic sound of the letters, which leads to Building short phonetic words, he/she progresses at his/her own pace to reading longer phonetic words and is finally introduced to the different parts of grammar.

MATHEMATICS

The child is introduced to Mathematics through the use of concrete materials. By working with the specially designed materials, he/she learns the physical quantities and matching abstract symbols. The child always works from the concrete to the abstract. By working with concrete materials, the child can see and understand the operations of Addition, Multiplication, Subtraction and Division. A solid foundation is formed for Algebra and Geometry through working with concrete materials.

CULTURAL SUBJECTS

We introduce the children to Cultural Subjects (Geography, History, Botany, Zoology, Science, Music and Art) to help feed their imagination and understanding of the real world during the time that they are most sensitive to them, which enables them to understand their role and the fact that they are part of the whole system.

WHAT IS THE MONTESSORI METHOD?

The Montessori system of education, named after Dr. Maria Montessori has today, become synonymous with pre-school education. Her concepts revolutionized the way the world saw small children. She referred to the mind of a child between 3 & 6 years of age, as the Absorbent Mind. During this time he literally absorbs everything in his environment through sensorial exploration. By sensorially absorbing the surroundings, a child forms his personality and himself. He constructs his mind, his memory, power to understand and ability to think through impressions gained from the environment. Educational research has also verified that the early years are the most important years of a child's life. It is during the period between conception and four years that the child develops 50-60 % of his intelligence and another 30% between the ages 4 to 8 years. Very little develops after that. Today each parent wants to give their child the best education, however they have grown to realize that academic achievement alone will not prepare their child for life. Each child has certain vital needs as it grows up. In an academic environment these needs are generalized, hence these needs may be overlooked. However Montessori education strives to fulfill these individual needs. Dr. Maria Montessori believed that a child has the inbuilt tendency to learn by himself. The child is the constructor of the adult. Mother Nature has endowed the child with necessary powers to fulfill this



Dr. Maria Montessori (1870 - 1952)

task. The child achieves various levels of growth, within the time spans fixed by nature. We have no control over them. All he needs is an encouraging environment, which fulfills his developmental needs. The key elements of the **Montessori method are Self-education, individual instruction, didactic materials**, a specially **prepared environment** and the **trained directress**. A Montessori school provides prepared environments for children at each successive developmental plane where children are given freedom to work according to their inner urges. The child's natural interest in learning is encouraged by giving opportunities in spontaneous, purposeful activities with the guidance of a trained adult. Within a framework of order eliminating the bane of competition, the children progress at their own pace and rhythm, according to their individual capabilities. These environments allow them to take responsibility for their own education. A sophisticated balance between liberty and discipline is prevalent. Maria Montessori's fame is largely due to the apparatus to which her name has been given and to the result it produces while bringing out the hidden learning powers of the child. Younger children are intensely attracted to these materials and use them spontaneously, independently, repeatedly and with deep concentration. These materials are precision made, beautiful and enticing. The outstanding feature of these materials is that they have built-in "control-of-error" by which the child is enabled to judge his/her performance objectively and independently and to truly learn from one's mistakes. A Montessori school is equipped with more than 100 different types of Montessori Apparatus, classified into Sensorial Material, Language Material, Arithmetic Material, and so on. Practical Life Exercises, through the use of Sensorial Material, instill care for themselves, for others and the environment. Using this material, children learn to grade and classify impressions. They do this by touching, seeing, smelling, tasting, listening and exploring the physical properties of their environment, through these specially designed materials. The role of a trained Montessori teacher is that of an observer whose ultimate goal is to intervene less and less as the child develops. The teacher creates an atmosphere of order and joy. **Knowing how to observe constructively and when, and how much, to intervene is one of the most important talents that the Montessori teacher acquires during a rigorous course of training.** The teacher's role is to provide the right environment for the child and make sure that the child can work at his own development in peace and freedom. The adult should understand that it is the child who has to achieve his goals. The adult cannot do it for him. Therefore, the adult should learn not think, " I have to mould my child. I have to make him a doctor, engineer etc." The role of building the child is that of nature and the child himself. For ordinary schools, education is same as literacy, but Maria Montessori calls it as " an aid to life", making the Montessori system, a highly successful learning concept that has been acclaimed the world over. "Knowledge is necessary, but not sufficient. The well educated person is a well developed person who knows how to live a healthy life in every aspect of human existence– a well developed personality." – Dr.M. Montessori

A COMPARISON OF TRADITIONAL PRE-SCHOOL AND MONTESSORI

Traditional	Montessori
Rigid Curriculum	Flexible curriculum
Progresses at teacher's pace	Allows the child to learn at his own pace
Constant guidance by teacher	Child free to discover on his own
Non scientific	Scientific method of teaching
Much role-play and fantasy	Reality orientated
Random placement	Specific places for materials –
- not necessary to return to specific place	Sense of order
Teacher decides what the child has to learn	Child chooses activities according to inner needs
Teacher-centered environment	Child-centered learning environment
Use of reward and punishment in motivation	Self-education through self-correcting materials
All children are treated alike	Recognition of sensitive periods in each child Play materials for non-specific skills Multi-sensory materials to develop specific Skills
Rigid rules not to move furniture and to sit in	Liberty to move about self and furniture designated places
Silence is on many occasions enforced	Liberty to speak (without disturbing others) as he pleases
Focus on imparting maximum quantum of wholesome knowledge personality	Focus on developing the

FREQUENTLY ASKED QUESTIONS

How do I benefit from this program?

Flexibility: Our Montessori distance education programs are designed for people with busy lives. You are not committed to preset class times, or required to perform unnecessary “busy work.” Almost all of our students continue to work full-time while they acquire their Montessori teaching diploma. Our students can successfully complete their diploma program with one hour study time per day, five days per week.

Affordability: If you have researched other, Montessori Training Centers, you have already discovered that our quality and prices are unparalleled in the Montessori training industry.

Quality: Our Montessori teacher training program is very user-friendly and visually attractive. The courseware contains both the theory and the practical Montessori tools are introduced in illustrations and its presentations explained in detail. Manuals are also discussed in detail.

Success: **International Montessori Teachers Training Institute, (IMTTI)**, Students after completing the course are well placed in reputed schools

Demand: Parents today insist that their children’s, childcare environments provide positive, simulative education as part of a balanced program. That is why Montessori-trained educators are in high demand worldwide. Our programs are recognized by Montessori schools everywhere, which are seeking well trained, professional Montessori educators. We have graduates from over fifty countries worldwide.

How long does it take to complete the program?

The maximum duration permitted to do the course is one year.

How much study time do I need to devote to this program?

If you can devote one hour a day, five days a week to our program, you can complete it comfortably within our outlined schedule. Do I need to complete the course within an allotted time frame? Yes. You have up to 12 months to complete the course.

Do I need to train at a Montessori school to complete my certification?

No. This is not a compulsory requirement, however, we do highly recommend that you seek an internship, assistant, or volunteer position in a Montessori classroom setting while participating in the **IMTTI**, Montessori teacher training program. This allows you to experience and put into immediate practice your written training. The vast majority of our students are already working in a Montessori environment. As such, their current responsibilities far exceed that of a student teacher. We do not feel it is necessary to require an internship from people currently employed in a Montessori environment. However, persons not familiar to the Montessori environment are recommended to undergo training with a Montessori House of Children, for at least one month. This can be done at a Montessori house near your neighborhood. You can be provided an introduction letter from IMTTI to be given to the Directress of the Montessori House, where you wish to undergo training. At the end of your training, you should submit an internship report to **IMTTI**.

Since I would like to secure employment by a certain date, will you allow me to complete the course in 2 months?

No. This course may be comfortably completed within 6 to 9 months, if proceeding at a consistent pace. Rushing you through the course would be jeopardizing the quality of the program. You are required to spend a minimum of three months to study the course. For your benefit, and the benefit of children, we will not compromise our standards of excellence.

What if I can’t complete my assignments by the required date?

All centers of higher learning have schedules that must be adhered to. Your personal tutor will consider extensions on an individual basis for students under extreme distress.

How many instructors will be evaluating my assignments?

You will be assigned one primary evaluator and one co-evaluator. Your personal tutor will be the primary evaluator. This provides consistency, a balanced perspective, and allows you to establish a personal rapport. Your personal tutor will commit to your success by offering guidance and encouragement.

How do I know if your graduates are satisfied with this Training Centre?

Our mandate is to provide professional, cost-effective Montessori training. If student satisfaction is a credible gauge of how well we are doing, we are delighted! Please see the student testimonials pages to know what our past students say about our programs.

Do we feel classroom experience is important?

We definitely feel that in order for a prospective teacher to be taken seriously, classroom experience is a necessary component to compliment our program. For students lacking Montessori classroom experience, we generally suggest that after they have completed approximately two thirds of our program, it is time to approach a local school(s) and offer your services as a volunteer teacher. This will provide them with valuable and credible practical experience as well as important contacts.

How many graduates successfully acquire employment?

Like graduates from all Montessori training centers, our graduates are very successful in securing employment. More than 95% of our students are already working in schools and are sponsored by the schools they work with.

Am I able to teach with just this diploma?

It depends on where you live. The answer is yes in some areas, and no in others. It could also depend on whether you want to start off working as the teacher responsible for the classroom, or as a classroom assistant. Private schools are almost always much more flexible with their teacher's educational requirements.

Is your diploma recognized internationally?

Yes. Like all Montessori Diplomas, ours is valid internationally. In fact, our students come from over fifty countries worldwide. Like a growing number of Montessori Training Centers, we are independent. Being independent provides us with the freedom to offer the highest quality program possible, without interference. To affiliate ourselves with any of the older, more orthodox organizations would require us to make program compromises, which we will not consider.

Who are we registered, affiliated or accredited with?

This is the only one and first school in India to be recognized by International Montessori Society (IMS) – USA,



IMTTI is an autonomous institution. How does your course differ from the courses offered by AMI, AMS, and MACTE? AMI and AMS do not offer distance education. The Montessori Accreditation Council for Teacher Education (MACTE) has extensively debated the distance education issue. At present, MACTE is still declining to accredit distance education programs. There is no denying that AMI and AMS offer quality training. However, the time commitment and cost often places them beyond what many people are prepared to handle. Our program is a very professional, manageable and cost-effective alternative.

AMERICAN MONTESSORI SOCIETY (AMS): AMS schools routinely employ teachers with non-AMS diplomas. Graduates from our training program may apply for general AMS membership by sending a copy of their diploma with the application for membership. AMS training programs require that students spend a minimum of 600 hours in the classroom with the AMS instructor.

ASSOCIATION MONTESSORI INTERNATIONALE (AMI): If you want an AMI diploma, you can only receive it by full-time attendance at an AMI training centre. There are thousands of Montessori schools around the world. There are only a hand full schools that are AMI-accredited. The few schools that are AMI-accredited may not employ you. The vast majority of schools hire candidates who have been

trained outside the AMI realm and may, out of principle, not wish to consider AMI-trained candidates for employment. Employers are looking for Montessori teachers with sound knowledge of the Montessori methods and familiar with the Montessori tools and their uses. As far as the employers are concerned the source of the Montessori certification is immaterial. We know that our program offers you a very positive alternative for acquiring your Montessori training and diploma, if you cannot afford either the cost of their tuition, or the necessary time required to attend and complete one of their programs. The director of a Montessori

school informed me that they would hire only graduates from their own training background. Is this the norm? It does happen, but it is not the norm. Any Montessori school or organization claiming exclusivity is, unfortunately, out of harmony with the Montessori community at large. Our code of ethics encourages our graduates to respect and support any organization that advocates the true principles of Montessori education.

What is an average salary I can expect to earn?

This is a question that is simply not possible for us to answer. Salaries differ across the globe, and even vary considerably within communities. The best solution is to ask someone you know. If this is not possible, consider telephoning a few local schools. Explain to the person you are speaking with that you are considering training to become a Montessori teacher and you are wondering what an average salary might be. Emphasize that you are not inquiring about their school's salary schedule, but, rather, a community average.

How can I contact you?

You can contact the center through emails. The email ID is: wonderkidz.kgf@gmail.com

STUDENT TESTIMONIALS ABOUT OUR MONTESSORI PROGRAMS

I have enrolled myself for the Montessori Diploma Course. I am thoroughly enjoying the study and would like to attend the practical workshop in Bangalore. Kindly let me know the schedule.

AMRUTHA MONICA, India

The study material is well prepared and the faculty involved in delivering the course is excellent. Thanks to **IMTTI** for enabling me to start own Montessori school.

Hema Latha,UAE

The course has given me a deep insight into the psychology of small children. I am indeed very happy to let you know that now I am teaching in primary classes in the Army school here. The course material as it is very interesting and I honestly don't feel that you need to make any changes to make the course easier. Whenever I rang up for any academic help, I always got very positive response from you. Assignments were checked thoroughly and returned with necessary remarks which helped me to boost up my confidence.

Carmel, KGF

The course is quiet comprehensive and useful. Thank you very much for enlightening my views about children and childhood.

Kavitha, KGF

I have really enjoyed being a part of this program. The courseware is excellent and provided all information to open up own Montessori school. Thanks.

Leelavathi, Bangalore

Detailed Syllabus will be given after you Enroll for the course

International Montessori Teacher Training Institute

Syllabus

Sl.No.	Subject	Subject Code	Max. Marks *	Internal Marks		Total
				Attendance	Assignment	
Theory						
1	Life History of Dr. Maria Montessori	DM101	75	10	15	100
2	Introduction to Montessori Methods	DM102	75	10	15	100
3	Exercises of Practical life	DM103	75	10	15	100
4	Early Childhood	DM104	75	10	15	100
5	Language in Childhood	DM105	75	10	15	100
6	Montessori School Administration	DM106	75	10	15	100
7	Method for the Teaching of Reading and writing	DM107	75	10	15	100
8	Education of the Senses	DM108	75	10	15	100
Practical						
Sl.No.	Subject	Subject Code	Record	Observation	Viva	Total
1	Practical Life	DMP101	10	5	5	20
2	Sensorial	DMP102	10	5	5	20
3	Math	DMP103	10	5	5	20
4	Language	DMP104	10	5	5	20
Album						
Sl.No.	Subject	Subject Code	Record	Content		Total
1	Alphabet	DMA101	15	5		20
2	Number Work	DMA102	15	5		20
3	Group Activity	DMA103	15	5		20
4	Art and Craft	DMA104	15	5		20
5	General Knowledge	DMA105	15	5		20
Viva Voce						
Sl.No.	Subject	Subject Code	Communication	Presentation	Body Language	Total
1	Montessori Method	DMV101	5	10	5	20
					Total	1000

* Examination is Conducted for 100 Marks and 75% of the scored marks is Considered.

Class Allotment

800 - 1000 Marks	Distinction
600 - 799 Marks	First Class

Controller of Examination
IMTTI, K.G.F



